WEEKLY INSTRUCTIONAL PLAN

TEACHER: A	necia Ferguson	WEEK OF: 3/28/22 to 4/1/22	
MONDAY	SUBJECT: Child Development SUB: CLASSWORK: Pre-School Children In old book, write down and answer questions 1-3 on page 282 for a grade HOMEWORK: none	SUBJECT: Professional Communications SUB: Effective Communication in the Workplace- Read the informational article over effective communication and answer the questions. Turn in only the questions to the correct box.	SUBJECT: Food Science SUB: Complete Vocabulary exercise over enzymes
TUESDAY	SUBJECT: Child Development SUB:	SUBJECT: Career Prep SUB:	SUBJECT: Food Science SUB: Complete Vocabulary exercise over
В	CLASSWORK: Pre-School Children In old book, read and discuss Pgs.286-287 over Personality Patterns & Behavior and Discipline HOMEWORK: none	Complete Weekly Training Reports to be turned in Thursday. Students will then check Investopedia paper trading portfolios, conduct due diligence on stocks of their choice and make trades on their phone or a checked-out Chromebook	enzymes
WEDNESDAY	SUBJECT: Child Development CLASSWORK: Pre-School Children	SUBJECT: Professional Communications	SUBJECT: Food Science CLASSWORK: Packaging, Labeling &
A	In old book, write down and answer questions 1-3 on page 287 for a grade and discuss pg. 288 over effective discipline HOMEWORK: none	Public Speaking Basics Strategies and Tactics presentation of 1 minute speeches – possibly watch speech examples HOMEWORK: none	Preservation Watch iCEV presentation over Food Handling and Storage while filling out <u>guided notes</u> . Take <u>assessment</u> over section.
THURSDAY	SUBJECT: Child Development CLASSWORK: Pre-School Children	SUBJECT: Career Prep Discuss how portfolios are doing, and watch another	SUBJECT: Food Science CLASSWORK: Packaging, Labeling &
В	Complete 2 activities- <u>Take Your Choice</u> and <u>Being Positive About Child Care</u> HOMEWORK: none	educational trading video	Preservation Watch iCEV presentation over Food Handling and Storage while filling out <u>guided notes</u> . Take <u>assessment</u> over section.
FRIDAY	SUBJECT: Child Development	SUBJECT: Professional Communications	SUBJECT: Food Science
A	SUB: CLASSWORK: Pre-School Children <u>What Would You Do</u> activity HOMEWORK: none	SUB: Active Listening Communication Skills – Read and complete the assignment over Active Listening HOMEWORK: none	SUB: CLASSWORK: Packaging, Labeling & Preservation Vocabulary <u>puzzle</u> over Food Handling and Storage